

# AV Homework policy

## Purpose of AV HOMEWORK POLICY

### Homework should be skill based not based on copy/past.

To ensure school develops a homework policy in consultation with their school community (including the principal, executive director ,kg/primary/secondary Leaders, teachers, school council, parents/carers and students) and that the policy is communicated to all parents.

Highlights:

#HOMWEORK

\*Should be enjoyable.

\*based on individual efforts

\* not more than 2 Subjects at weekday /every weekend project for one subject with interdisciplinary way.

\*adept the BOOKLET form of the homework .Like sheet/worksheet forms.

\* being aware of the school's homework policy

\*keep ensure that student is discussing with their parents or caregivers about the homework expectations.

## Roles and responsibilities

AV support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum.

- ensuring the school's homework policy is relevant to the needs of students
- advising parents/carers of homework expectations at the beginning of the school year and provide them with a copy of the homework policy
- encouraging parents/carers of early primary school aged children to read to and with their children for enjoyment
- ensuring that upper primary and secondary school students use homework diaries to provide a regular communication between parents and the school. Diaries may be electronic LIKE APP.

**Teachers can support students by:**

- equipping students with the skills to solve problems
- encouraging real-life problem solving, logical thinking, creativity and imagination.

**Class with their Quality practice homework :**

- can foster a sense of self-discipline and responsibility and prepare students for upper grades
- 1 to 4
- enables the extension of class work by practicing skills or gathering of extra information or materials
  - will mainly consist of daily reading to, with, and by parents/carer or older siblings
- 5 to 9
- should include daily independent reading
  - should be coordinated across learning areas in secondary schools to avoid unreasonable workloads for students
  - may extend class work, projects and assignments, essays and research.
- 10 to 12
- as a general guide, from Year 10 to 12 would be expected to increase, and require from 3 to 4 hours per day night with up to 2 hours on weekends during peak days of exam or regular day hours should be 4.....